## **Weakley County Board of Education**



Monitoring:

Descriptor Term:

## **Attendance of Non-Resident Students**

Descriptor Code: 6.204

5/5/2022

1 2

4

5

6

7

8 9

10

11

12

13

14

15

16 17

18

19

20 21

22

- Students residing outside the boundaries of the school system may attend schools within the school system under the following conditions:<sup>1</sup> 3
  - 1. They must be approved by the director of schools.
  - 2. Non-resident students must make application during the open enrollment period scheduled by the school system. Beginning on the Monday after Spring Break, for a period of two weeks, the district will post on the website the schools and number of spaces available for enrollment. Following this two-week period, the open enrollment period will begin. The open enrollment period will begin on the third Monday following Spring Break and last for thirty days. After two (2) weeks prior to the beginning of school and thereafter during the remainder of the school year, students wishing to transfer into the system must also have the approval of the sending and receiving system.
  - 3. The school system shall not consider the admittance of non-resident students until all applications from resident students have been acted upon.
  - 4. If a student lives outside the school system and is approved for enrollment, parents will provide transportation to and from that respective school. The student must maintain satisfactory attendance, behavior, and effort to continue enrollment in the school system.
  - 5. A non-resident student seeking a transfer on the basis of being a child of a WCS teacher may be admitted prior to the consideration of all other transfer applications with district residents.
  - 6. A non-resident student who was enrolled in a school during the previous school year may not be denied enrollment in the school for the coming school year provided the student continues to maintain satisfactory attendance, behavior, and effort.

<sup>&</sup>lt;sup>1</sup> SB788/HB1305